



YR Summer Curriculum Planning Document – Week 4

This continues with the application of basic skills. It's nearly time to see you again in class and we can't wait.

FS team xx

Transition

Ready for your new September try to complete some of these activities. If you don't have a printer that is fine just do the activities on some paper.



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-wish-for-year-1-activ

Mathematics

Pattern

- Create a pattern using objects/colours etc.
- Create a simple repeating pattern with 2 or 3 elements.
- Sing maths songs and rhymes. (there are lots on you tube)
- Play: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
- Play: <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>
- Play: http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm
- Great ideas: <https://www.teachwire.net/news/7-of-the-best-shapes-and-patterns-games-and-activities-for-early-years>
- Try these home learning activities:



patterns-home-learni
ng-challenges-recepti

English

Reading

Continue reading lots.

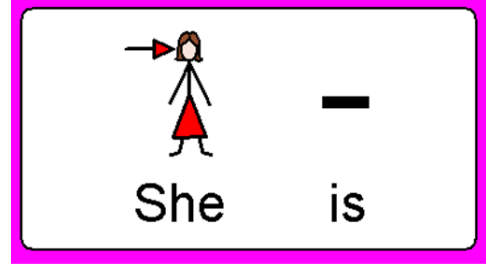
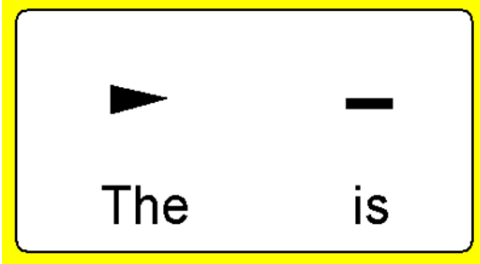
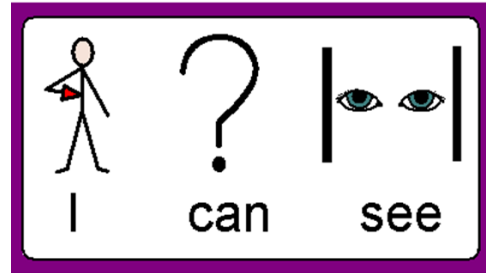
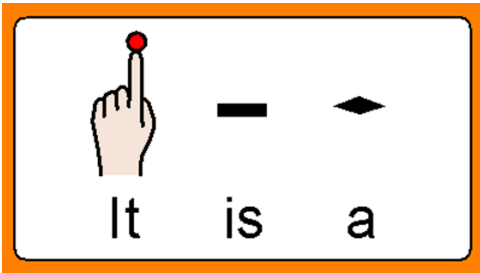
Writing

Ready to start Y1 your child should be able to write a simple sentence/caption independently using their phonics knowledge. It doesn't matter if words are spelt correctly as long as they are phonetically plausible e.g. 'I can see a big dog.' – will be correct as you can hear each sound where as 'The grl is bewtifl.' (The girl is beautiful) – is phonetically plausible as only the sounds they hear are recorded.

Use the pictures below and sentence starters as inspiration to write a simple caption or get your child to write a sentence about something they have done/ or where they have been. Regular writing little and often is easier that sitting down for a long period.



Sentence starters to help:



Picture 1 – a playground



Picture 2 – a jungle



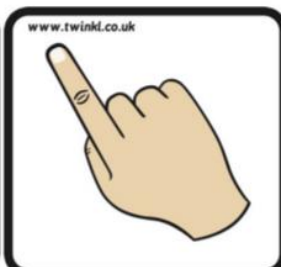
Picture 3 – castle



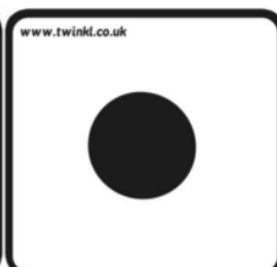
When they have finished ask them to check it using these checks:



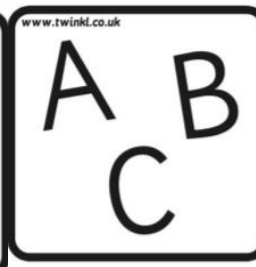
Say the sentence to someone to make sure it makes sense.



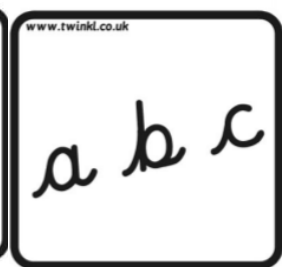
Use finger spaces



Use full stops



Use capital letters



Correct letter formation



Spelling

Spell the tricky words:

l	can
go	to
the	into

Phonics

By the end of Reception, children should be able to recognise all phase 2 and 3 phonemes.

Phase 2:

s	a	t	p	i	n	m	d	g	o
c	k	ck	e	u	r	h	b	f	ff
l	ll	ss							

Phase 3:

j	v	w	x	y	z	zz	qu	ch	sh
th	ng	ai	ee	igh	oa	oo (as in look)	oo (as in food)	ar	or
ur	ow	oi	ear	air	ure	er			

- They need to use these phonemes to segment and blend.
- Segment is when you say a word and they can write it.
- Blend is when they identify each phoneme and blend them together to read a word.
- First practise with the phase 2 phonemes then the phase 3 ones.

You can also practise phonemes using:

- <https://www.phonicsplay.co.uk/resources>
username: march20
password: home
- <https://www.phonicsbloom.com/>
- <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>