



Charnock Hall Primary Academy

A L.E.A.D. Academy

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Headteacher: Mr P M Burgess - NPQH

Wednesday 22nd January 2020

Dear Parent/carer,

At CHPA we value reading as a key life skill and are dedicated to enabling pupils to become life long readers. We believe reading is key a skill for a successful life, not only in regards to academic achievement but importantly as a skill to support future life success. It is proven that those who have access to reading and being read to, have a vastly increased vocabulary, which gives them the essential skills and broadens their career and life opportunities.



As a result, in addition to the work we undertake to support and develop reading knowledge and skills, from the introduction of phonics, comprehension to demonstrate understanding, word reading and fluency, we expect all pupils and you as parents to undertake the following each week;

- Ensure the Pupil Diary and a reading book is taken home and returned to CHPA daily, so any opportunity for reading can be taken and then recorded.
- Listen to your child read at home AT LEAST 4 times per week and record this in their Pupil Diary.

For this academic year, with the support of the PTA, we have purchased over £3000 of new and exciting reading books, for all abilities. This wide range of reading books, which also compliments and supports a variety of books in our library, provides a plethora of texts for reading.

In every year group, pupils are in competition to see who reads the most and the only way we can track this is through evidence in Pupil Diaries. For each recorded read, pupils receive a raffle ticket, which is then put into a termly draw for a big prize. The more raffle tickets a child has, the more opportunity they have to win the prize.

In addition to this, the CHPA Reading Challenge (which is displayed on each year groups corridor) gives pupils an element of competition, to further encourage reading and reading for pleasure. At the end of each term, the pupils who have reached the highest step for amount of reads will receive an additional reward.



Pupil Diaries are checked on a weekly basis by teachers to encourage and reinforce this drive to further improve reading and reading for pleasure at home.

The recorded reading is not limited to reading books. Reading could be undertaken in the following ways; following a recipe when cooking or baking, following instructions for a new game, factual leaflets, comics, magazines, newspapers, e-books, finding information online and play scripts or song words if part of a drama group. The list is endless!

We appreciate that we all have busy lives and time is a restricting factor, however, just 5 minutes for each read, can make a huge difference to pupils reading ability and confidence. To help save time, pupils in Y2 and above could write in the Diary with you simply needing to sign it.

Unfortunately, a recent scrutiny of Pupil Diaries has highlighted that a significant proportion of pupils are not reading at least 4 times per week at home or if they are, this is not being recorded.

It is imperative that we all (CHPA-Pupil-Parent) work together to support every pupil in having the best possible start in life!

Regards

Mr P M Burgess
Headteacher

Miss S Reid
English Lead

If you read just **one** book a day to
your child, they will have been read
1825 books by their 5th birthday.

Every Day Counts.
Every Book Counts.