



## **Maths Curriculum Recovery Programme**

### **Maths Curriculum Coverage**

#### **EYFS**

Maths provision in EYFS-R will focus upon embedding 30-50 months knowledge expectations before moving onto 40-60 months (the usual starting point). This speed of transition from 30-50 to 40-60 will be cohort dependent, based upon initial Baseline and ongoing Assessment. Focus upon 40-60 months provision, will however be no later than the start of Autumn 2, to ensure pupils are able to reach ELG expectations by July 2021 and be Y1 ready.

#### **Y1**

As the units covered in the Power Maths scheme recap and build upon previous content covered in EYFS, it is not necessary for Y1 to undertake any pre-learning tasks. For example, *Unit 1* looks at *Numbers to 10* - something which has already been covered in EYFS. As this unit is to be taught again, it is not necessary for them to carry out a prior assessment.

Therefore, Power Maths will be launched with an increased emphasis on practical application and resource use to bridge the gap from EYFS to Y1. This approach will ensure that by the end of the academic year, pupils will have accessed learning at the expected age related standard.

#### **Y2 to Y6**

As maths is taught across units, the start of each new unit will focus upon embedding previous learning before moving on to new learning – which will be rapid to avoid further slippage .

Each year group (Y2-6) will undertake a maths assessment in week 3 (WB 14.9.20). This assessment will be the previous year's end of year assessment. This will enable staff to identify gaps in learning and structure teaching and interventions as appropriate.

Every pupil will undertake a pre-learning check before the teaching of every new unit. Pre-learning checks are created based on the previous year group's content and relates directly to the intended new learning. Teaching of a new unit will begin, following a brief recap of expected knowledge against the previous year groups objectives – this evidence will be taken from the outcomes of the pre-learning checks and assessment. This structure will continue throughout the year when the teaching of a new unit is about to begin.

### **Multiplication Tables**

As Times Table Rockstars assesses pupils understanding of their multiplication tables up to 12 x 12, staff use data analysis tools on the system to highlight weaker areas, which need to be focused upon. Pupils will have a weekly multiplication tables focus that will be taught throughout each week (5 sessions). A weekly multiplication tables test will take place for Y2 to Y6 pupils.

It is expected that pupils will have rapid recall of the following multiplication and division facts -

- Year 1 – To count in 1s, 2s, 5s and 10s.
- Year 2 – To recall multiplication & division facts for 1s, 2s, 5s and 10s.
- Year 2 – To count in 3s and 4s.
- Year 3 – To recall multiplication & division facts for 3s, 6s, 9s, (by the end of Autumn 2).
- Year 3 – To recall multiplication & division facts for 4s, 8s and 12s, 7s, 11s and to count in 25s, 50s and 100s (by the end of Summer 2).
- Year 4 – recall and use all multiplication & division facts up to 12 x 12, but including 25s, 50s and 100s (by the end of Spring 2).

### **Remote Learning Contingency**

Guidance and expectations regarding Remote Learning Contingency is available within its own document.