



Charnock Hall Primary Academy

A L.E.A.D. Academy

Carter Hall Road,
Sheffield
S12 3HS
0114 2396083
enquiries@charnockhallacademy.co.uk

Headteacher: Mr P M Burgess - NPQH

Monday 18th January 2021

Dear Parent/carer,

As the capacity and quality of our remote learning offer develops, I hope that you are all finding the quality of the teaching and learning provided is high. Staff are working very hard to provide quality learning experiences for all pupils who are learning remotely in addition to the responsibilities they also have for pupils who are still attending.

So you are completely clear, it is now law that all schools have to provide a minimum set amount of remote learning per day –

EYFS (YR) – Up to 3 hours per day.

KS1 (Y1 & Y2) – A minimum of 3 hours per day.

KS2 (Y3, 4, 5 & 6) – A minimum of 4 hours per day.

My expectations for staff are always very high and every single member of the CHPA team has responded very well to the expectations and demands that lockdown 3 has placed upon us. However, with this in mind, after discussing next steps with staff at our meeting on Friday, we have developed a list of expectations that we have of you as parents and pupils who are undertaking remote learning. In addition, you will find below further clarity regarding the submission of pupil learning.

What we want to make absolutely clear though, is that we all understand how difficult teaching your child or children at home is. With CHPA being closed on Friday due to the snow, it was the first time many staff had experienced this, so I feel it provided real clarity for them in regards to what is achievable, particularly if you have to juggle work commitments at the same time.

Parents: What we are being asked to do is not humanly possible. There is a reason we are either a working parent, a stay-at-home parent, or a part-time working parent.

Working, parenting, and teaching are three different jobs that cannot be done at the same time.

It's not hard because you are doing it wrong. It's hard because it's too much. Do the best you can.

When you have to pick, because at some point you will, choose connection. Pick playing a game over arguing about an academic assignment. Pick teaching your child to do laundry rather than feeling frustrated that they aren't helping. Pick laughing, and snuggling, and reminding them that they are safe.

If you are stressed, lower your expectations where you can and virtually reach out for social connection. We are in this together to stay well. That means mentally well, too.

Emily W. King, Ph.D.



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However, I know that every single one of you wants the very best for your child/children and will do your very best for them.

CHPA expectations of pupils *(Please share this with your children)*

- You will always try your best!
- You will pay close attention to the video lessons created by your teacher and before asking for your parents help, will have a go at this learning independently. Remember, you can always watch the video again if you are not sure.
- You will complete the work set to the best of your ability. It is ok not to get it or make mistakes, that is how we learn.
- Make sure you put the date and the Learning Objective on your work – just like you would if in class.
- When your teacher phones or video calls you, you will answer and be open and honest with them, so they can help.
- You will do something physical, either indoors or outside every day. This will keep your body fit and healthy. A fit and healthy body helps your brain.
- You will send your teacher at least 1 piece of your learning per day – you may need your parent to help you with this as they will need to take a photo and email it to us.
- When you are invited to a live session (these will start to happen every morning from next Monday), you will make sure you are logged in and ready for the start time. Parents will need to let teachers know if you cannot log in for any reason.

CHPA expectations of parents

- Make sure you are aware of what your child is learning. Daily timetables for the following day will be published via our social media accounts and SchoolComms ahead of the following days learning.
- You will support your child to the best of your ability to complete the remote learning set. Remember, it is important that they have a go on their own first as this promotes independent thinking and learning. Encourage them to be independent!
- Be mindful that this is a difficult situation for children and you may have to choose a good time (at your discretion) for them to complete some of the work.
- Reading should be undertaken and recorded in their Pupil learning Diary at least 4 times per week. Just like if they were attending CHPA daily.
- Prioritise the learning set – teachers will give you a RAG rating on the daily timetables sent home, so you know what the priorities are.
- Make sure your child has the time and opportunity to be physically active, be this indoors or outside. This helps both their physical and mental wellbeing.
- Send teachers at least 1 piece of learning daily.
- Communicate with the teacher if you are finding it hard.
- Get your child into a routine. From Monday, live 10-15 minute welcome sessions will form the start of each day. This gives children the opportunity to see all their class and year group friends and catch up.
- Reward your child for trying hard. This sets the right tone. If they get it wrong, it's ok, that is how we learn.
- Liaise closely with teachers regarding the welfare calls we make to you.
- TRY YOUR BEST! Do what you can, we know this is hard, but it isn't forever – it just feels like it.



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Hints and ideas

It is well recognised that some children are finding it hard to distinguish between home and school, which can make things harder for you. These hints and ideas may help -

- Get your child into a routine, so they know when work time is and when play/rest time is.
- You may find it easier if your child puts on their school uniform for the duration of their daily learning. This could provide a stimulus and focus for them as it directly links to them learning. This is not a requirement but may just switch on their brain to focusing on learning.
- Make sure they eat well.
- Make sure they drink lots of water – again this is all pupils drink whilst at CHPA, so this approach may also focus them into their learning.
- Get fresh air and exercise – not just your children but you too.

Learning

Learning for the day will be uploaded onto the CHPA Learning Platform at 8:45am each day. However, the timetable for a day's learning will be shared via social media and SchoolComms the night before. That way, you are able to organise your time and plan for each day.

Learning feedback

Marking and feedback regarding learning can only be undertaken on work that is submitted to teachers. At the end of each taught session, teachers will then also record a video showing the answers and methods used to reach those answers. If you are unsure, use the email address you have to communicate with the teacher responsible for remote learning that week.

Any work that is submitted to teachers before 4pm, will have feedback provided on it that day.

Any work submitted after 4pm, will have feedback provided on it the following day.

Rewards

Each week, as part of the Weekly Celebration Assembly we will hold online (starting Monday 25th January 2021), we are adding in some new rewards. These are –

Year group with the highest attendance at Live Morning Sessions and engagement.

Remote Learner of the Week (pupil award). Ahead of the assembly on Monday, you will be contacted and sent a certificate (either delivered or through the post), so you can then present your child with this at home – but keep it a secret!

Stay safe!

Regards

Mr P M Burgess - Headteacher