



Charnock Hall Primary Academy
A L.E.A.D. Academy



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Created by



2021-2022 Review
2022-2023 Spending Plan



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£19,404
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2022/2023	£19,404 + £2,000 gift donation
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£22,408

Swimming Data 2021/2022

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

2021-2022 Impact Review

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: £7,307.17 = 37.7%</p>	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Charnock Hall Primary Academy will support children to undertake at least 30 minutes of physical activity a day in school. Increased participation in sports clubs, active lunchtime activities using play leaders and competitive intra sport competitions.</p> <p>Subscriptions and links to the following keep children active throughout the school day: Cosmic Yoga Charanga Go Noodle Wake Up Shake Up Just Dance Music Lessons (Y4) WoW Initiative Real Foundations (Real PE)</p>	<p>All pupils have received at least 2 hours of PE a week in school and are active in school every day.</p>	<p>£1,584</p> <p>£530</p>	<p>Increased engagement with lunchtime activities across the school week</p>	<p>Increased competitions within LEAD schools and other local schools that will be using Premier Education. Premier Education will be providing lunchtime, enrichment and afterschool clubs from September 2022.</p> <p>Staff to continue to share good practise of ways of engaging children in 30 minutes of activity a day.</p>

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<p>Extra equipment has been purchased, i.e. PE mats, upgrade of football nets, gym equipment, Boccia sets and dance equipment etc.</p>	<p>High quality equipment to encourage children to play actively.</p>	<p>£1693.17</p>	<p>Children are active and have equipment to play with.</p>	
<p>Further EYFS activity play resources- balance bikes, PD equipment and storage container</p>	<p>High quality equipment to encourage children to play actively.</p>	<p>£2,250</p>	<p>Children are active and have equipment to play with.</p>	<p>Continue to keep up to date with what equipment is needed.</p>
<p>Use of Forge School Partnerships to provide Play Leader Training and Leadership training to encourage children to be active at lunchtimes (Member of Forge School Partnership providing CPD for staff, facilitating and providing after school clubs.</p>	<p>Staff and pupils to have access to high quality support to develop knowledge, skills and understanding in PE.</p>	<p>£1,250</p>	<p>Improved subject knowledge and skill and understanding for teachers and pupils. Continuing support from highly skilled professionals.</p>	<p>Support will continue from Forge School Partnerships for staff and pupils.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2753 = 14.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children take part in high quality first quality teaching with teachers that are confident and competent- new teachers targeted for CPD (November 2021).	Real PE subscription scheme of work with high quality resources and planning. CPD for new staff to Real PE.	£1708.00	Children enjoy PE lessons and staff confidence with Real PE has increased.	Real Dance and Real Gym staff CPD in September 2022.
Orienteering training CPD for staff from Orienteering Society (17.5.22) to support improving the level of physical activity experienced by pupils.	Orienteering introduced to whole staff and rolled out across school.	£375	Children and staff are enjoying orienteering.	Keep up to date with the latest training and support. Equipment to be updated as and when needed.
Children to have a range of sporting opportunities as an extension of the curriculum (Forge School Partnership).	After school Clubs offered to EYFS and KS1 through Forge School Partnerships. Basketball club with Sheffield Hatters throughout the year Y4- 6 and equipment ordered to ensure all children have necessary resources to take part.	£670	Children are accessing and enjoying activities after school.	Premier Education to provide after school clubs across school 2022/23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £475 = 2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE Subscription and resources (posters of Cogs and Funs). To ensure progression in the teaching of PE. Subject Leader training through Real PE and Forge School Partnerships.	All year groups have a scheme through Real PE to ensure an understanding of previous and next steps in learning. This is broken down into key areas and provides a very clear progression throughout the year groups. Review of the curriculum to ensure progression is clear from EYFS- Y6.	(See above) £175 £300	The curriculum is being followed with a range of activities to support the teaching and learning within the subject via REAL PE with some Cornerstones activities that link the topic specifically into this subject.	CPD for staff in September 2022 onwards (Real Dance and Real Gym) Premier Education to provide staff with CPD when teaching enrichment. Ensuring curriculum is embedded and progression documents used to implement the intended outcomes. Through monitoring, ensuring planned learning is delivered effectively.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1.525 = 7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children to be lifelong advocates for healthy lifestyles and PE.</p> <p>To provide a varied diet of PE with opportunities for all.</p>	<p>Initiatives such as WoW introduced, plus virtual games competitions, after school activities, active lunchtimes, active 30 minutes inside and outside of the classroom etc.</p> <p>Diving Talent Search (Y3- 6) Gym taster sessions (All) Move More to Music Day (All) WoW active travel (All) Womens Euros 2022 (Y5/6) Balance Bike training (EYFS) Bike ability (Y6) Active advent challenge (All) Santa Dash (All) #Let Girls Play football (All) School Games Week (All) Commonwealth Games Challenge (All) Mosborough Rugby Club (Y3) Y5 Girls Leadership training Swimming (Y5)</p>	<p>£300</p> <p>£250</p>	<p>Data showing that most children accessing PE at the expected standard. Visually, most children in school are active and not obese.</p> <p>All year groups provided with opportunities throughout the academic year.</p>	<p>Premier Education to provide lunchtime, enrichment and after school clubs to all children 2022-23. Forge will provide us with competitions to attend.</p>

<p>KS1/KS2 Sports Days July 2022</p> <p>To provide a wide range of extra-curricular activities.</p>	<p>All children to experience sports day and parents invited to spectate. Resources bought that are needed-respect barriers, stickers etc.</p> <p>Basketball Club (Sheffield Hatters) Multiskills After School Club EYFS (Forge) Multiskills After School Club Y1/2 (Forge) Karate (External Provider)</p>	<p>£975</p> <p>(Forge allocation)</p>		<p>Sports day to be reviewed and evaluated to continually improve on each year.</p> <p>Extra-Curricular activities to be scheduled in again next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,400 = 12.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forge School Partnership Membership to ensure we have access to competitive events.	Tag Rugby (Y4)- Finalists! Brownlee Triathlon (Y5) Mini Olympics (Y1) Athletics Competition (Y2) Athletics Competition (Y6) Finalists!	£2250	Increased participation and enjoyment.	To continue next year, widening the competitions we attend.
School Games Gold Mark Award (School Games)	Time with Forge School Partnership to ensure we worked towards the School Games Mark.	£150	Gold award achieved.	Continue good quality provision remains 2022/23.

In addition to the identified spending, to develop the capacity of the PE offer for pupils and the need to store equipment appropriately, £7,000 was allocated for appropriate, secure and water tight storage and associated installation costs. £7,000 = 36.1%

In total £21,456.17 was spent in 2021-2022, which is £2052.17 (10.6%) above PE Premium allocated.

Action Plan and Budget Tracking 2022/2023

Focus of Spending	Cost £	Intent	Implementation	Intended Impact
Outdoor Learning Space	£12,000	Development of an outdoor learning space that will serve as a new learning space for pupils across the academy to use which will link to PE and other curriculum areas as it will have IT capacity in line with classrooms, The Sports Hall and The Studio.	Installation and pupils use.	To provide an additional outdoor learning space which will support the development of PE due to IT capacity, which is in line with Sports Hall & Studio. Also useable for learning across the primary curriculum.
Ballet Mirror & Bars	£2,000	To add capacity to The Studio for curriculum, extra-curricular and outside community use.	Installation to be organised Autumn term 2022.	Installed in order to allow pupils the opportunity to see and self assess their body positions, technique etc within PE session time. Additionally, to add further capacity to the quality of The Studio and increase the use for extra-curricular dance clubs in addition to it being a higher quality space for community dance/martial arts groups.
Premier Sport	£3,500	To provide enrichment activities for Y1- Y6, extra-curricular activities, lunchtime support and a coach that will provide CPD to staff. Possibility of holding competitions at the end of the enrichment activity terms both at CHPA and with other local schools.	Premier Education booked in 12-4.15pm every Monday throughout the academic year. 12- 1pm Lunchtime activities 1-2/2-3pm Enrichment and staff CPD 3.15- 4.15pm After School Club	Children to be provided with enrichment and try something they may have never tried before, as well as learning new skills. KS2 lunchtimes- targeted pupils for activities as the year progresses. After School Clubs (across year groups) to encourage pupils to be more active and try

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				something new.
Release Time	£1,000	To monitor PE development, undertake monitoring activities and attend CPD sessions.	Ensure a clear monitoring timetable is in place, CPD is identified and cover is booked in to release affected staff.	Consistency. Monitoring shows clear progress and targets that will support teaching throughout the year. Staff are confident through CPD and enjoy teaching PE.
Forge SSP	£0 as 3 year subscription paid up to 2023-24 £100 play leader training is an add on. £180 for sports coach for 6 weeks	Forge School Partnership Membership to ensure we have access to specialist PE support, competitive events.	Ensuring CHPA pupils have significant opportunities to take part in competitions and training i.e. Play Leader training, Bikeability.	Pupils are given opportunities to compete and be involved in getting active wherever possible. Targeted pupils that would benefit from the experience of competitions e.g. PP, FSM, SEND, girls, transition years, most impacted by Covid, BAME etc. Pupils have the opportunity to undertake positions of responsibility and are trained to support and facilitate happy and healthy play/lunch activities.
REAL PE Subscription & further whole staff CPD	£2,000	PE Leads are teachers are well trained, have a scheme of learning that is cumulative over time and addresses the needs of pupils, with staff confident to deliver Real PE effectively.	Real PE and Real Gym CPD for all staff in September 2022 and subscription means Subject Leaders have high quality support from Pam Stevenson/Real PE to ensure PE and continues to move forward.	Staff are confident and enjoy teaching PE, using this approach. Pupils enjoy PE sessions and it is evident that they are developing holistically and enjoy being active. Curriculum is cumulative over time.
PE Equipment	£1,000	To ensure we have high quality equipment to encourage children to play actively.	Audits undertaken to ensure equipment is ordered in line with need.	Staff have the tools to teach and pupils have the equipment they need in order to learn effectively.
Transportation costs for competitions	£500	Increased opportunity for pupils to take part in competitions by removing the barrier of transportation costs.	Transport to commute pupils to competitions safely.	Pupils have increased opportunity to participate in competitions and develop their

				experience levels.
Balance Bikes	£308	To develop children's PD and safety when learning to ride a bike in the Foundation Stage.	Pupils are given training of how to ride a balance bike safely. This is to compliment the PD of each pupil.	Learning facilitated by ProRide to ensure pupils have a high quality experience and that pupils fine, gross motor controls and PD is increased through knowledge and skill.

Signed off by	
Headteacher:	Mr P M Burgess
Date:	July 2022
Subject Leader:	Mrs N Nicholls
Date:	July 2022