









2021-2022 Review

2022-2023 Spending Plan







It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2021/2022	£19,404
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount allocated for 2022/2023	£19,404 + £2,000 gift donation
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£22,408

Swimming Data 2021/2022

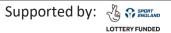
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











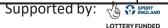


2021-2022 Impact Review

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated:	Date Updated	:	
Key indicator 1: The engagement of	all pupils in regular physical activity – (Chief Medical O	fficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	ay in school		£7,307.17 = 37.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Charnock Hall Primary Academy will support children to undertake at least 30 minutes of physical activity a day in school. Increased participation in sports clubs, active lunchtime activities using play leaders and competitive intra sport competitions. Subscriptions and links to the following keep children active throughout the school day: Cosmic Yoga Charanga Go Noodle Wake Up Shake Up Just Dance Music Lessons (Y4) WoW Initiative Real Foundations (Real PE)	school every day.	£1,584	Increased engagement with lunchtime activities across the school week	Increased competitions within LEAD schools and other local schools that will be using Premier Education. Premier Education will be providing lunchtime, enrichment and afterschool clubs from September 2022. Staff to continue to share good practise of ways of engaging children in 30 minutes of activity a day.









	High quality equipment to encourage children to play actively.	101602 17	Children are active and have equipment to play with.	
Further EYFS activity play resources- balance bikes, PD equipment and storage container	High quality equipment to encourage children to play actively.	102 250	Children are active and have equipment to play with.	Continue to keep up to date with what equipment is needed.
provide Play Leader Training and	Staff and pupils to have access to high quality support to develop knowledge, skills and understanding in PE.	,	Improved subject knowledge and skill and understanding for teachers and pupils. Continuing support from highly skilled professionals.	·













Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
				£2753 = 14.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
quality teaching with teachers that are	Real PE subscription scheme of work with high quality resources and planning. CPD for new staff to Real PE.	£1708.00	Children enjoy PE lessons and staff confidence with Real PE has increased.	Real Dance and Real Gym staff CPD in September 2022.
Orienteering training CPD for staff from Orienteering Society (17.5.22) to support improving the level of physical activity experienced by pupils.	Orienteering introduced to whole staff and rolled out across school.		orienteering.	Keep up to date with the latest training and support. Equipment to be updated as and when needed.
opportunities as an extension of the curriculum (Forge School Partnership).	After school Clubs offered to EYFS and KS1 through Forge School Partnerships. Basketball club with Sheffield Hatters throughout the year Y4- 6 and equipment ordered to ensure all children have necessary resources to take part.		activities after school.	Premier Education to provide after school clubs across school 2022/23.











Key indicator 3: Increased confidence	ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
				£475 = 2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Real PE Subscription and resources (posters of Cogs and Funs).	All year groups have a scheme through Real PE to ensure an understanding of previous and next steps in learning. This is broken down into key areas and provides a very clear progression throughout the year groups.	(See above)	The curriculum is being followed with a range of activities to support the teaching and learning within the subject via REAL PE with some Cornerstones activities that link the topic specifically into this subject.	CPD for staff in September 2022 onwards (Real Dance and Real Gym) Premier Education to provide staff with CPD when teaching enrichment.
To ensure progression in the teaching of PE.	Review of the curriculum to ensure progression is clear from EYFS- Y6.	£175		Ensuring curriculum is embedded and progression documents used to implement the intended outcomes. Through monitoring,
Subject Leader training through Real PE and Forge School Partnerships.		£300		ensuring planned learning is delivered effectively.











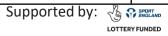


Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocations
Intent	Implementation		Impact	£1.525 = 7.9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Children to be lifelong advocates for healthy lifestyles and PE.	Initiatives such as WoW introduced, plus virtual games competitions, after school activities, active lunchtimes, active 30 minutes inside and outside of the classroom etc.	£300	Data showing that most children accessing PE at the expected standard. Visually, most children in school are active and not obese.	Premier Education to provide lunchtime, enrichment and after school clubs to all children 2022-23. Forge will provide us with competitions to attend.
To provide a varied diet of PE with opportunities for all.	Diving Talent Search (Y3- 6) Gym taster sessions (All) Move More to Music Day (All) WoW active travel (All) Womens Euros 2022 (Y5/6) Balance Bike training (EYFS) Bike ability (Y6) Active advent challenge (All) Santa Dash (All) #Let Girls Play football (All) School Games Week (All) Commonwealth Games Challenge (All) Mosborough Rugby Club (Y3) Y5 Girls Leadership training Swimming (Y5)	£250	All year groups provided with opportunities throughout the academic year.	













KS1/KS2 Sports Days July 2022	All children to experience sports day and parents invited to spectate. Resources bought that are neededrespect barriers, stickers etc.	£975	Sports day to be reviewed and evaluated to continually improve on each year.
To provide a wide range of extracurricular activities.	Basketball Club (Sheffield Hatters) Multiskills After School Club EYFS (Forge) Multiskills After School Club Y1/2 (Forge) Karate (External Provider)	(Forge allocation)	Extra-Curricular activities to be scheduled in again next year.













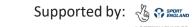
Key indicator 5: Increased participation		Percentage of total allocation:		
	£2,400 = 12.4%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forge School Partnership Membership to ensure we have access to competitive events.	Tag Rugby (Y4)- Finalists! Brownlee Triathlon (Y5) Mini Olympics (Y1) Athletics Competition (Y2) Athletics Competition (Y6) Finalists!	£2250	Increased participation and enjoyment.	To continue next year, widening the competitions we attend.
School Games Gold Mark Award (School Games)	Time with Forge School Partnership to ensure we worked towards the School Games Mark.		Gold award achieved.	Continue good quality provision remains 2022/23.

In addition to the identified spending, to develop the capacity of the PE offer for pupils and the need to store equipment appropriately, £7,000 was allocated for appropriate, secure and water tight storage and associated installation costs. £7,000 = 36.1%

In total £21,456.17 was spent in 2021-2022, which is £2052.17 (10.6%) above PE Premium allocated.













Focus of Spending	Cost £	Intent	Implementation	Intended Impact
Outdoor Learning Space	£12,000	Development of an outdoor learning space that will serve as a new learning space for pupils across the academy to use which will link to PE and other curriculum areas as it will have IT capacity in line with classrooms, The Sports Hall and The Studio.	Installation and pupils use.	To provide an additional outdoor learning space which will support the development of PE due to IT capacity, which is in line with Sports Hall & Studio. Also useable for learning across the primary curriculum.
Ballet Mirror & Bars	£2,000	To add capacity to The Studio for curriculum, extra- curricular and outside community use.	Installation to be organised Autumn term 2022.	Installed in order to allow pupils the opportunity to see and self assess their body positions, technique etc within PE session time. Additionally, to add further capacity to the quality of The Studio and increase the use for extra-curricular dance clubs in addition to it being a higher quality space for community dance/martial arts groups.
Premier Sport	£3,500	To provide enrichment activities for Y1- Y6, extracurricular activities, lunchtime support and a coach that will provide CPD to staff. Possibility of holding competitions at the end of the enrichment activity terms both at CHPA and with other local schools.	Premier Education booked in 12-4.15pm every Monday throughout the academic year. 12-1pm Lunchtime activities 1-2/2-3pm Enrichment and staff CPD 3.15-4.15pm After School Club	Children to be provided with enrichment and try something they may have never tried before, as well as learning new skills. KS2 lunchtimes- targeted pupils for activities as the year progresses. After School Clubs (across year groups) to encourage pupils to be more active and try











				something new.
Release Time	£1,000	To monitor PE development, undertake monitoring	Ensure a clear monitoring	Consistency.
		activities and attend CPD sessions.	timetable is in place, CPD is	Monitoring shows clear
			identified and cover is booked in	progress and targets that will
			to release affected staff.	support teaching throughout
				the year.
				Staff are confident through CF
				and enjoy teaching PE.
Forge SSP	£0 as 3 year	Forge School Partnership Membership to ensure we	Ensuring CHPA pupils have	Pupils are given opportunities
	subscription	have access to specialist PE support, competitive	significant opportunities to take	to compete and be involved in
	paid up to	events.	part in competitions and training	getting active wherever
	2023-24		i.e. Play Leader training,	possible.
			Bikeability.	Targeted pupils that would
				benefit from the experience of
	£100 play			competitions e.g. PP, FSM,
	leader			SEND, girls, transition years,
	training is			most impacted by Covid, BAN
	an add on.			etc.
	£180 for			Pupils have the opportunity to
	sports			undertake positions of
	coach for 6			responsibility and are trained
	weeks			support and facilitate happy a
				healthy play/lunch activities.
REAL PE Subscription &	£2,000	PE Leads are teachers are well trained, have a scheme	Real PE and Real Gym CPD for all	Staff are confident and enjoy
further whole staff CPD		of learning that is cumulative over time and addresses	staff in September 2022 and	teaching PE, using this
		the needs of pupils, with staff confident to deliver Real	subscription means Subject	approach.
		PE effectively.	Leaders have high quality support	Pupils enjoy PE sessions and it
			from Pam Stevenson/Real PE to	evident that they are
			ensure PE and continues to move	developing holistically and
			forward.	enjoy being active.
				Curriculum is cumulative over
				time.
PE Equipment	£1,000	To ensure we have high quality equipment to	Audits undertaken to ensure	Staff have the tools to teach
		encourage children to play actively.	equipment is ordered in line with	and pupils have the equipmer
			need.	they need in order to learn
				effectively.
Transportation costs for	£500	Increased opportunity for pupils to take part in	Transport to commute pupils to	Pupils have increased
competitions		competitions by removing the barrier of transportation	competitions safely.	opportunity to participate in
		costs.		competitions and develop the

				experience levels.
Balance Bikes	£308	To develop children's PD and safety when learning to	Pupils are given training of how	Learning facilitated by ProRide
		ride a bike in the Foundation Stage.	to ride a balance bike safely. This	to ensure pupils have a high
			is to compliment the PD of each	quality experience and that
			pupil.	pupils fine, gross motor controls
				and PD is increased through
				knowledge and skill.

Signed off by	
Headteacher:	Mr P M Burgess
Date:	July 2022
Subject Leader:	Mrs N Nicholls
Date:	July 2022











