

## Rule of Law

- CHPA Behaviour Policy enforced heavily with rewards but includes clear consequences.
- CHPA and Class rules agreed at the beginning of each year & continually reinforced.
- Curriculum learning, visits/visitors, assemblies focus on behaviour, rules, moral lessons as well as different rules for different contexts (civil, legal, religious, road safety, library, Y6 Crucial Crew, etc.).
- Pupil interviews & surveys.
- Annual parent surveys.

# British Values



## Tolerance

- Global awareness – CHPA wide events.
- Curriculum learning, visits/visitors (eg. religious buildings), assemblies focus on tolerance, respect, attitudes to others, celebrating similarities & differences.
- Stories from world faiths & cultures.
- Extra-curricular activities and opportunities.
- Equalities Policy & Accessibility Plan.
- SEND policy & support for pupils.
- Work together with partners or within the 4 CHPA Teams (Don, Rother, Sheaf, Loxley).
- Sporting competitions and performance opportunities.

## Responsibility & Liberty

- CHPA Values – Big Hearted!, Big Thinkers! & Big Dreamers!
- CHPA Pledge reinforces the ethos of equality & fairness for **all** pupils, regardless of characteristic background or individual circumstance.
- Support for pupils to develop self-knowledge, self-esteem & self-confidence through curriculum and extra-curricular opportunities.
- Understanding responsibility for their own behaviour & learning attitudes.
- Social responsibility through curriculum, RE, PSHE/PSED and assemblies.
- Promote and encourage pupils through modelling freedom of speech via curriculum learning, pupil voice, discussions, critical analysis etc.
- Physical and On-line safety & anti-bullying culture.
- Ecological awareness & responsibility developed within curriculum subjects, Eco-Warriors and through community links e.g. Friends of Charnock Park and Gleadless litter pickers.
- Local & National charity fundraising.
- Challenging of stereotypes within curriculum and assemblies.

## Democracy

- Pupils involved in & influence the democratic process when standing for elections & voting for: Pupil Council, Eco Warriors.
- Democratic process taught through curriculum, assemblies, RE, PSHE/PSED, Circle Time.
- Pupil voice given high priority in school improvement.
- Pupil & Parent questionnaires.
- Pupil Council suggestion box.
- Behaviour is reinforced as part of Behaviour Policy & pupils are encouraged to negotiate, empathise & reconcile issues. This is reinforced through trained Peer Mediators.

## Mutual Respect

- CHPA Values – Big Hearted!, Big Thinkers! & Big Dreamers!
- CHPA Pledge reinforces the ethos of equality, inclusion & fairness for all pupils.
- Mutual respect taught through curriculum, assemblies, RE, PSHE/PSED, Circle Time.
- Differences & similarities recognised & celebrated in faith, ethnicity, disability, gender, sexuality & family backgrounds & situations (Protected Characteristics).
- Prejudices & discriminatory behaviour is challenged based on the age and knowledge of the pupil.
- Positive relationships modelled by all adults associated with CHPA to each other & to pupils.
- CHPA Behaviour Policy underpinned by respect for others.
- Links with the local community to help develop respect for public institutions & services e.g. local library links and public service industry visitors.
- Celebrations of religious festivals and visits (physical & virtual) to various religious buildings e.g. Holi, Lunar New Year and Harvest.
- Zero tolerance of racist behaviour or attitudes.

