Charnock Hall Primary Academy

Civic Responsibility Overview





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CHPA Vision & Values			
The CHPA ethos, Pledge & Values promote Civic Responsibility and is evidenced through the following statements:			
Engagement of Pupils	Curriculum	In the Community	Benefits to Pupils
We promote & engage pupils in Civic Responsibility via the following: Our promotion of British Values: The rule of law - Distinguish between right & wrong & respect of the Law. School rules. Fairness of consequences. Individual liberty - Living under the rule of law protects citizens & is essential for wellbeing & safety. Mutual respect & tolerance - appreciation & respect for their own & other's faiths, cultures, heritage,	We teach & promote Civic Responsibility through our curriculum via the following: British Values. Eco-work locally & globally. Cultural awareness. Current events. Discussions & debates. Rights, duties & responsibilities for self & community and the	We promote & engage pupils in Civic Responsibility in our local community via the following: Pupil action/experiences. Visits to local church/religious buildings. Visitors from local community. Good neighbour work – Carols in the community, fundraising, fairs, food bank, free uniform,	Our pupils benefit considerably from their participation in Civic Responsibility via the following: • Engagement in and an understanding of their community. • Active not just passive citizenship. • Preparation for adult life including interpersonal skills. • Experience of roles,

- Human dignity & promotion of self-worth.
- Morals/ethics.
- Social justice & awareness and understanding of, right & wrong, fair & unjust.
- Political awareness.

balance of these.

- First aid training.
- Firework safety.

The above are all taught through:

- RE.
- PSHE.
- PSED.
- Assemblies.
- Circle Time
- Theme Days

etc. Awareness of local/global issues.

Cause related/Charity work e.g.

snowflakes, Bears of Sheffield,

- Volunteering, e.g. Litter collection/awareness of adult volunteers (including governors) & motivations.
- Litter Picking.

Walkathon etc.

- Safe Parking work with the LA.
- Road Safety with PCSO with Road Safety Officers.
- Fire Safety with SYFR.
- Crucial Crew in Y6 with SYP.
- Bike-ability and balance bikes.
- Remembrance service in community.
- Local visits & awareness as appropriate to wider curriculum learning.

- Experience of roles, responsibilities & working collaboratively.
- Personal pride & achievement in positively impacting individuals, organisations, and communities (rewarded & unrewarded).
- Development of British Values in practice.
- Governor visits & awareness.
- Visitors from different aspects of the community provide inspiration for their future lives.



- other's faiths, cultures, heritage, traditions & including the protected characteristics. Showing respect for others feelings & belongings, etc.
 - Democracy examples of voting. Respect for / participation in democratic process. Supporting & influencing through the democratic process
- Pupil voice opportunities.
- Pupil Council.
- Democratic/Election processes (PC, EW, Head Girl/Head Boy and Deputies, roles & responsibilities).
- Visitors from respected figures in the community.
- Policies PSHE, RE, Behaviour, Equality & Inclusion, Curriculum.
- Visits.
- Community Links including CHPA PTA.
- Aspire Day with alumni and professionals from community.