SMSC Development in the CHPA Curriculum

Charnock Hall Primary Academy
A L.E.A.D. Academy

ENGLISH contributes to pupil's SMSC development through:	MATHEMATICS can provide a contribution to pupil's SMSC by:	SCIENCE contributes to pupil's SMSC development through:	COMPUTING contributes to pupil's SMSC development through:	PE actively promotes Pupil's SMSC development by:
• Developing confidence and expertise in language, which is an important aspect of individual and social identity. • Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television. • Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film. • Helping pupils to understand how language changes over time, the influences on spoken, and written language and social attitudes to the use of language.	• Enabling pupils to acknowledge the important contribution made by mathematics. • Co-operation in practical activity.	• Encouraging pupils to reflect on the wonder of the natural world. • Awareness of the ways that science and technology can affect society and the environment. • Consideration of the moral dilemmas that can result in scientific developments. • Showing respect for differing opinions topics such as creation, animal experimentation, etc. • Raising awareness that scientific developments are the product of many different cultures.	• Preparing the pupil for the challenges of living and learning in a technologically enriched, increasingly inter-connected world. • Making clear the guidelines about the ethical use of the internet. • Acknowledging advances in technology and appreciation for human achievement.	• Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play. • Exploring the sports and traditions of from a variety of cultures. • Individual activities that provide the opportunity for self-reflection, awareness &challenge.
HISTORY contributes to pupil's SMSC by:	GEOGRAPHY contributes to pupil's SMSC development through:	ART contributes to SMSC by:	DESIGN & TECHNOLOGY contributes to pupil's SMSC development via:	SPANISH contributes to pupil's SMSC development by:
• Looking at the creation and evolution of British society. • Enabling pupils to reflect on issues such as slavery, the holocaust & war. • Showing an awareness of the moral implications of the actions of historical figures.	• Opportunities for reflection on the creation, earth's origins, future and diversity, etc. • Reflection on the fair distribution of the earth's resources and issues surrounding climate change. • Studies of people and physical geography providing opportunity to reflect on the social and cultural characteristics of society.	• Developing pupil's aesthetic appreciation. • Evoking feelings of 'awe' and 'wonder'. • Giving pupils the chance to reflect on nature, their environment and surroundings. • Studying artists with spiritual or religious themes & issues raised by artists which concern ethical issues, such as War paintings.	• Reflection on products & inventions, the diversity of materials & ways in which design can improve the quality of our lives. • Awareness of the moral dilemmas created by technological advances. • Discussing how different cultures have contributed to technology. • Providing opportunities to work as a team, recognising others' strengths & sharing equipment.	• Providing insights into the way of life, cultural traditions, moral & social developments of other people. • Social Skills are developed through group activities and communication exercises. • Listening skills are improved through oral/aural work.

SOCIAL • MORAL
S.M.S.C.
CULTURAL • SPIRITUAL